

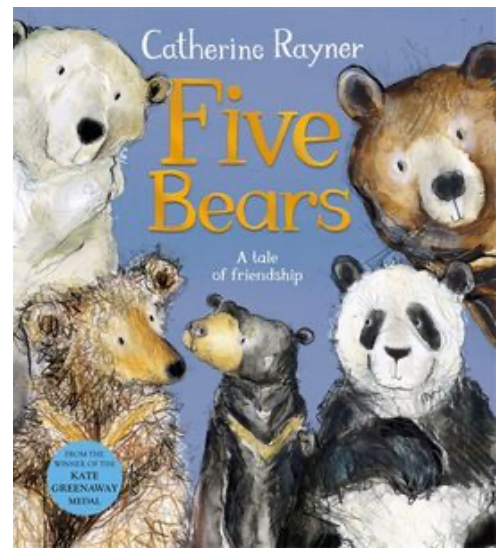
WITS

Lesson Plan

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Grade:



WITS Connection: Walk Away Ignore ✓ Talk it out Seek Help

Story Summary:

Five Bears is a tale of five bears moving through the world, just being themselves and bumping into others bears that aren't expecting to meet new bears, let alone make new friends. The bears begin to move through the world together out of curiosity and show kindness the other bears along the way. They learn that despite their differences, they had a lot in common, and maybe they could be friends?

Teacher's Notes:

Resources:



Pre-Reading

Questions:

1. What words would you use to describe a bear? Why did you choose those words (ie. evidence)?
2. Do you remember making a new friend?
 - a. Describe how did it went.
 - b. How did it feel?
3. What are some ways you are different from your friends? What are some ways that you are similar?

While Reading

Questions:

1. Why do you think each of the lone bears seemed a bit grumpy when the other bears came across them?
2. Why do you think the Unstuck Bear was surprised when the four bears helped him?
3. What happens when Unstuck Bear is vulnerable and shares how he feels? How do the other bears react to his vulnerability?

While Reading Activity:

As a class, look up the species of bear in the story (e.g. polar, grizzly, sun, panda) and discuss some of their attributes.



Post-Reading

Questions:

1. What lessons did you take away from this book? (vulnerability, friendship, difference, etc.)
2. What are some examples of the bears being good friends to one another?
3. At the end of the day, the bears had a great day. What is your example of a great day? Who would be there, and what would you do?

Post-Reading Activity:

1. Instruct students to draw the face of an animal of their choosing on a paper plate.
2. In groups of 2-4, have students introduce their character to the potential friends that others have created in the group. They should share:
 - Their name
 - Something about themselves (something they like, are good at, etc.)
 - A question for the others (How are you? Can we be friends?)
3. Lead a discussion about how it felt to introduce their creation to other friends. How did others respond?