

## The Invisible Boy

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Grade: Kindergarten to 2


WITS Connection: Walk Away * Ignore Talk it out Seek Help
Story Summary:
Brian feels invisible. Nobody seems to notice or include him in their activities. J ustin, a new boy arrives at school and Brian is the first person to make him feel welcome. When Brian and J ustin become friends, Brian no longer feels invisible.

Teacher's Notes:

## The Invisible Boy

## Pre-Reading <br> Questions:

The title of the books is The Invisible Boy. Based on your experience with the activity below, what do you think the story is about?

## Activities:

Organize children into groups of two. Try to pair children who do not know each other well. Ask them to find three visible similarities and three visible differences between them. Next ask the children to find and discuss three similarities and differences between them that cannot be seen such as likes, dislikes, fears, or values. Ask students if they discovered anything surprising about each other's similarities or differences.


## The Invisible Boy

## While Reading

Questions:

## Activities:

Support conversations between students by:
Placing conversation starters at each table. These can be tied to a theme -"What is your favorite sports team?" -or be more general "Find five things you all have in common." Place a survey on each table for students to compare their answers about books, hobbies, games and/or sports etc.

## The Invisible Boy

## Post-Reading

Questions:
1.What are some ways Brian felt invisible?
2.How do you think Brian feels if he thinks he is invisible to others?
3.Was it a fair way to choose the players for the kickball team?।
4.Did Madison and her friends purposely try to hurt Brian with their conversation?
5.What did Brian do to make himself visible to J ustin?
6.How didJ ustin help Brian become visible?
7. Have you ever felt left out or invisible?What would have helped you to fit in or feel visible?
8. How could you help someone who might feel invisible?

## Activities:

Organize a Mix It Up Lunch
A Mix It Up Lunch allows students to explore people beyond their exclusive cliques by socializing with students from a variety of groups and backgrounds. Mix It Up is a project of www.tolerance.org. Every year thousands of students sit in lunchrooms with students from different groups and backgrounds to reduce social boundaries and stimulate ongoing dialogue about this issue. To organize a Mix it Up Lunch visit www.tolerance.org/mix-it-up/what-is-mixand review the following tips:
Encourage students to sit with different people by:
Inviting students to draw alphabet letters (or colors or numbers, etc.) as they enter the lunchroom, then having them sit at corresponding tables.
Hand out treats (Iollipops, playing cards, etc.) as students arrive, then have them sit at corresponding tables.
Assign tables based on birthday month or season.
Assign tables based on the first letter of the student's first name.

