WHOEVER YOU ARE

By Mem Fox

WITS Connection: Talk it out

Manitoba Outcomes

ENGLISH LANGUAGE ARTS (http://www.edu.gov.mb.ca/k12/cur/ela/docs/outcomes/index.html)

General Outcome 1
- Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.
  - Discover and Explore
    - Express Ideas
    - Talk about personal experiences.
    - Describe personal observations, experiences, predictions, and feelings.
  - 1.1.2 Consider Others’ Ideas
    - Listen to experiences and feelings shared by others

General Outcome 2
- Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, literary, and media
  - 2.1.1 Prior Knowledge
    - Make connections between oral language, texts, and personal experiences.
  - Respond to Texts
    - Experience Various Texts
    - Participate in shared listening, reading, and viewing experiences using texts from a variety of forms and genres [such as picture books, fairy tales, rhymes, stories, photographs, illustrations, video programs...] and cultural traditions.

General Outcome 3
- Students will listen, speak, read, write, view, and represent to manage ideas and information.
  - 3.2.5 Make Sense of Information
    - Ask questions and use prior knowledge to make sense of information.

General Outcome 5
Develop and Celebrate Community
- 5.1.1 Compare Responses
  - Tell and draw stories about self and family.
- 5.1.3 Appreciate Diversity
  - Relate aspects of stories to personal feelings and experiences.

PHYSICAL AND HEALTH EDUCATION (http://www.edu.gov.mb.ca/k12/cur/physhlth/framework/personal.pdf)

Personal and Social Management
Kindergarten - Grade 3
- K.4.K.B.1a Identify examples of responsible social behaviours (e.g., contributing by listening, following rules, taking turns, sharing equipment, speaking kindly, being courteous...) for getting along with others in school and schoolyard
- K.4.2.B.1a Identify responsible and respectful behaviours (e.g., following directions, completing tasks, being honest, displaying etiquette, playing fairly, cooperating, sharing, keeping promises, speaking kindly...) for developing positive relationships
- K.4.3.B.1a Describe the behaviours (e.g., accepting everyone into the group, inviting others to play or participate, no put-downs, recognizing feelings of others...) that show respect for the abilities and feelings of others