

Provincial and Territory Learning Outcomes

Walrus's Gift

Aboriginal (BC) 	Alberta 	Atlantic Canada 	BC and The Yukon 	Ontario 				
Social Studies	Wellness Choices	Health and Personal Wellness	Personal Planning	Personal and Interpersonal Skills				
<ul style="list-style-type: none"> Identify alternative perspectives on a selected event or issue 	<ul style="list-style-type: none"> Make responsible and informed choices to maintain health and to promote safety for self and others. Identify strategies to avoid being bullied in different case scenarios. 	<ul style="list-style-type: none"> Demonstrate an understanding of and practice skills to enhance personal safety, the safety of others and protection of the environment 	<ul style="list-style-type: none"> Listens actively; if prompted, considers and can explain others' point of view Expresses feelings honestly and appropriately in simple situations. Treats others fairly and respectfully including those who are different in some way 	<ul style="list-style-type: none"> Use self-awareness and self-monitoring skills to help them understand their strengths and needs, take responsibility for their actions, recognize sources of stress, and monitor their own progress Use adaptive, management, and coping skills to help them respond to the various challenges they encounter 				
Human and Physical Environment								
<ul style="list-style-type: none"> Describe Aboriginal Peoples' relationship with the land and natural resources 								
Science								
<ul style="list-style-type: none"> Demonstrate awareness of the Aboriginal concept of respect for the environment 								
Oral Language	Language Arts	Speaking and Listening	Language Arts	Oral Communication				
<ul style="list-style-type: none"> Use speaking and listening to improve and extend thinking, by acquiring new ideas, making connections, asking questions, comparing, analysing ideas, investigating problems and creating solutions 	<ul style="list-style-type: none"> Listen speak, read, write, view and represent to: Explore thoughts, ideas, feelings, and experiences. Comprehend and respond personally and critically to oral, print and other media texts. Enhance the clarity and artistry of communication. 	<ul style="list-style-type: none"> Speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings and experiences Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically. language, form, and genre. 	<ul style="list-style-type: none"> Listen actively, providing verbal and non-verbal responses appropriate to their states of development and to their cultures. Agree and disagree appropriately Read fluently and demonstrate comprehension of a range of grade appropriate literary texts including stories from various Aboriginal and other cultures Identify the main information provided in illustrations Read and view text to extend thinking by developing connections and explanations as well as drawing conclusions. 	<ul style="list-style-type: none"> Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes Use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes 				
Language Arts	Relationship Choices			Critical and Creative Thinking Skills				
Read fluently and demonstrate comprehension of a grade appropriate literary texts, such as stories from various Aboriginal and other cultures, stories from many genres including chapter books, picture books, and poems	<ul style="list-style-type: none"> Recognize that individuals can have a positive and negative influence on the feelings of others. communication skills and strategies to express feelings 			<ul style="list-style-type: none"> Use a range of critical and creative thinking skills and processes to assist in making connections, setting goals, analyzing problems, making decisions, and evaluating their choices 				