

## EAGLE BOY: A PACIFIC NORTHWEST NATIVE TALE

By Richard Lee Vaughan

The village people living along the Pacific Coast didn't like the eagles that swooped from the sky and snatched fish from the waters, but Eagle Boy, an orphan who loved to watch the eagles, always shared his fish with them. One year when fish became scarce, the people had to move their village and left Eagle Boy behind. The eagles remembered his generosity and brought him more food than he could eat. Eventually, Eagle Boy saves the village from starvation.



**WITS Connection:** Ignore, Seek help

### Questions and Activities

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#### PRE-READING ACTIVITIES

- Distribute the [Eagle handout](#) to students and help them colour and label the parts of the eagle. *Suggested responses are: 1. Powerful wings with dark brown feathers; 2. White feathers; 3. Keen eyesight to spot prey; 4. Sharp yellow bill to tear apart prey; 5. Yellow feet with sharp talons for catching prey; 6. Brown feathers on body; 7. White tail feathers*
- Learn more about bald eagles by visiting [www.enchantedlearning.com/subjects/birds/info/Eagle.shtml](http://www.enchantedlearning.com/subjects/birds/info/Eagle.shtml).



#### PRE-READING QUESTIONS

1. Why do you think the story is called *Eagle Boy*?
2. What do we know about eagles?
3. Have you ever fed a wild animal? Why are we not to feed animals in the wild?



#### POST-READING QUESTIONS

1. Why was the young man called "Eagle Boy"? *The villagers called the young man "Eagle Boy" because he liked to feed the eagles with the fish that he had caught.*
2. Why was Eagle Boy criticized for feeding eagles? *The villagers did not view the eagles as friends.*
3. Why was Eagle Boy left behind? *There was no room in the boat.*
4. How did Eagle Boy honour the eagles who fed him? *He built a large fire and danced.*
5. What did Eagle Boy need to ignore and forgive in order to help his people? *He had to ignore his hurt for having been left behind and forgive the villagers in order to save them from starvation.*
6. Who understood the sign that the tribe had been forgiven and could return back to the village? *Chuh-coo-duh-bee understood that when the eagles returned with food they had been forgiven.*

7. Why was Chuh-coo-duh-bee a better partner for Eagle Boy than Kwish-kwish-ee?  
*They respected one another and valued their friendship with the eagles.*



### POST-READING ACTIVITIES

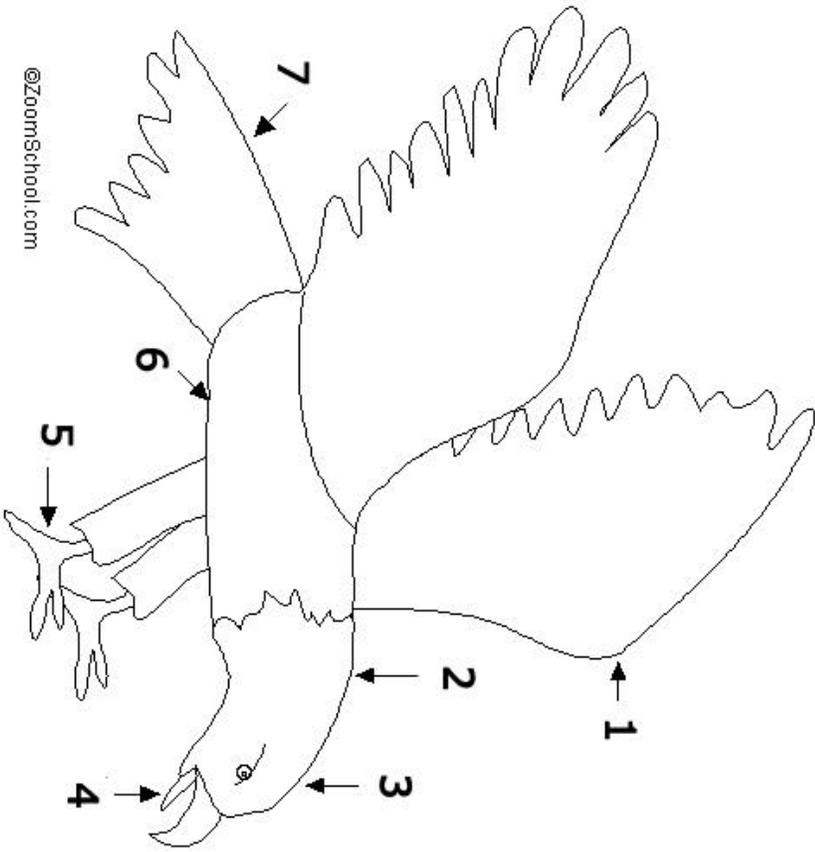
- Discuss with students how Eagle Boy's song may have sounded in the story and brainstorm words he may have used. Distribute the [Write a Song handout](#) to students and have them write lyrics to a song that thanks the eagles for the food.
- Despite the hardship that Eagle Boy and the villagers faced, there were many acts of kindness in the story. Distribute the [Kindness handout](#) to students and have them describe the kindness encountered in each part of the story.

**Notes:**

**Eagle Boy: Eagle Handout**

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Name: \_\_\_\_\_



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- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
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**Eagle Boy: Write a Song Handout**

Name \_\_\_\_\_

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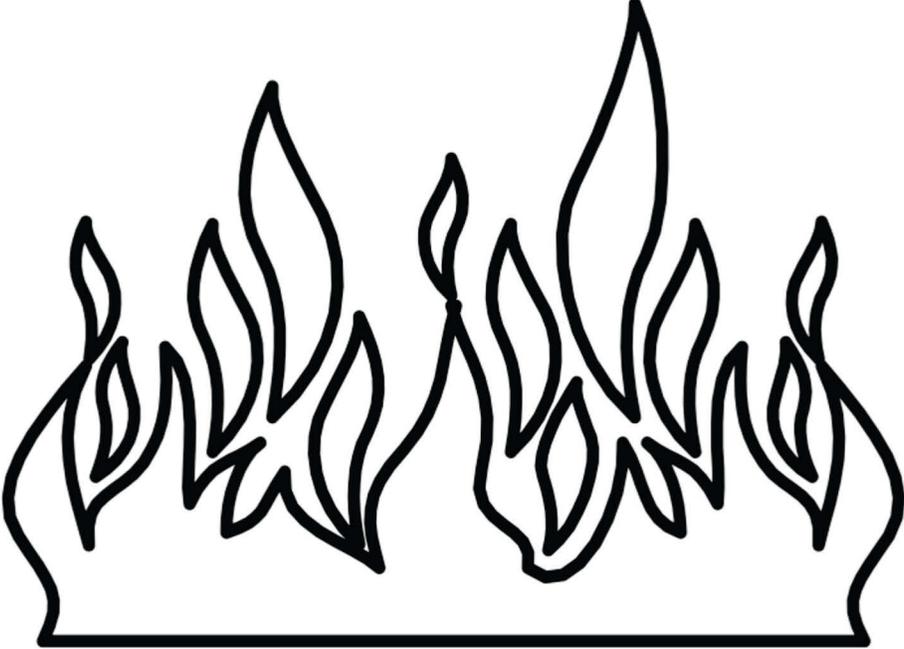
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# Eagle Boy: Kindness Handout

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Name \_\_\_\_\_

**Eagle Boy**  
Retold by Richard Lee Vaughan

<p>At the beginning of the story kindness is shown when</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>In the middle of the story kindness happens when</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>At the end of the story kindness is seen when</p> <hr/> <hr/> <hr/> <hr/> <hr/>